

## Teacher Guide –Animals of Australia

### Purpose

The purpose of this learning pathway is:

- For students to gain knowledge about selected Australian animals
- For students to gain knowledge of English as it is spoken in Australia
- For students to listen to and understand a text with the help of supporting explanations and questions.

### Preparation and Materials

Students will need:

- Printed versions of the fact sheet.

### Course

The playlist contains:

- *Australian Animals* (presentation)
- *Sorting the Animals of Australia* (SuperSorter)
- *Australian Animals Quiz* (Pirate Island)
- *Spot the Australian Animals* (Globetrotter)
- *Talk about Australian Animals* (SpinIt)

You may wish to begin by playing the presentation game together as a class. Invite the students to open the interactive elements. The first slide gives you an overview of the animals the students will be introduced to. The following slides contain:

- A short list of explanations of important words that support reading comprehension
- Elements with information about the animal
- Small quizzes that support reading comprehension.

It's a good idea to start with the vocabulary list before opening the information elements. Discuss the information together and let students contribute with questions and knowledge. End each slide with the small quizzes. Note that there are several quizzes for each element. Use the small arrows on the right and left side of the quiz to navigate back and forth.

Next, divide the students into three groups and let them rotate between workshops, or work on the tasks that suit your class.

### **Workshop 1**

Play the games:

- *Sorting the Animals of Australia*
- *Australian Animal Quiz*
- *Spot the Australian Animals*

### **Workshop 2**

#### **Describe Australian animals**

Students work alone or in pairs. They will use the animal fact sheets found at the end of this teacher's guide. They must choose one or more animals to describe. Students may draw, insert pictures, or describe the animals with keywords or text.

### **Workshop 3**

#### **Describe animals**

Students work alone or in pairs. They will use the animal fact sheets found at the end of this teacher's guide. They must choose an animal from nature in their own country that they know well and use the fact sheet to describe it. Students may draw, insert pictures, or describe the animals with keywords or text.

### **Further Work**

Ask students to complete a fact sheet for a human. You can also do this exercise together as a class. For example, ask these questions:

- Where does the human live?
- What does the human eat?
- What does the human need to survive? (food, water, shelter)
- What is the human's superpower? (for example, ask them to try to pick up a pencil from the table without using their thumbs)

### **Evaluation**

Discuss in class the animals the students have worked with. You may wish to spend a little time looking at the students' fact sheets and comparing them. Talk about the animals' 'superpowers' and what they have in common and how they differ.

Finish by playing the game *Talk about Australian Animals*.

# AUSTRALIAN ANIMALS

Name

Where does the animal live?

What does the animal look like?

What's the animal's 'superpower' or special feature?

What does the animal eat?

List some other interesting facts about the animal:

